

# Brachot Cheder, Week of September 9, 2019

## Summer to Fall




early  
childhood  
care & education

**BOOKS:** “We’re Going on a Leaf Hunt”, “While The World is Sleeping”, “Mouse’s First Fall”, “Leaf Trouble”, “Little Quack’s Hide and Seek”, “Fall Leaves Fall!”

**MUSIC:** “Two Little Apples”, “Pumpkin, Pumpkin Sitting on a Wall” (activity song), “I’m a Pumpkin” (activity song), “The Leaves are Falling Down”


**VOCABULARY & CONCEPTS:** Trees, leaves, fall colors (red, yellow, orange, brown), seasons, weather changes

MONDAY	Music with Miss Mary	We will use hot dots to make the leaves of fall trees!	Circle and Calendar Time	Read <i>Mouse’s First Fall</i>		Upstairs/outside play
	<b>Listening &amp; Speaking: Expressive Language</b> <b>Initiative: Planning, Action, &amp; Reflection</b> <b>Relationships: Peer Interactions &amp; Relationships</b>	<b>Creativity: Innovation &amp; Invention</b> <b>Cognitive Skills: Symbolic Thought</b> <b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b>	<b>Number Sense: Number Sense &amp; Counting</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Reading: Early Reading</b> <b>Engagement &amp; Persistence: Attention</b>		<b>Peer Interactions &amp; Relationships</b> <b>Motor Development: Large Muscle, Balance, &amp; Coordination</b>
TUESDAY	Gym class	Finish our fall trees!	Read <i>While the World is Sleeping</i>	Circle and Calendar time	Sing “Two Little Apples”	Play our bug matching game
	<b>Relationships: Interactions with Adults</b> <b>Motor Development: Large Muscle, Balance, &amp; Coordination</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Creativity: Innovation &amp; Invention</b> <b>Cognitive Skills: Symbolic Thought</b> <b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b>	<b>Reading: Early Reading</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Number Sense: Number Sense &amp; Counting</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Listening &amp; Speaking: Expressive Language</b> <b>Relationships: Peer Interactions and Relationships</b>	<b>Cognitive Skills: Memory</b> <b>Engagement &amp; Persistence: Attention</b>

**LEGEND:** Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

WEDNESDAY	Judaics with Ms. Rochel	We will play our "Smack-a-Bear" sorting game	Circle and Calendar time	Read <i>Skip Through the Seasons</i>	Sing "Pumpkin, Pumpkin" activity 	We will decorate fall leaves today using watercolor paint!
	<b>Social Studies: Heritage</b> <b>Engagement &amp; Persistence: Attention</b> <b>Relationships: Interactions With Adults</b>	<b>Cognition: Memory</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Number Sense: Number Sense &amp; Counting</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Reading: Early Reading</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Engagement &amp; Persistence: Attention</b> <b>Listening &amp; Speaking: Expressive Language</b> <b>Relationships: Peer Interactions and Relationships</b>	<b>Life Science: Explorations of Living Things</b> <b>Initiative: Initiative and Curiosity</b>
THURSDAY	We will finish decorating our fall leaves! What colors did you use?	Read <i>Fall Leaves Change Colors</i>	Sing "I'm a Pumpkin" activity song	Circle and Calendar time	We will eat Full moon cookies (Vanilla Wafers) for snack and we will see how our snack starts as a full moon then turns to a crescent moon then a new moon as snack goes on! 	
	<b>Engagement &amp; Persistence: Attention</b> <b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b>	<b>Reading: Early Reading</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Engagement &amp; Persistence: Attention</b> <b>Listening &amp; Speaking: Expressive Language</b> <b>Relationships: Peer Interactions and Relationships</b>	<b>Number Sense: Number Sense &amp; Counting</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Motor Development: Oral-Motor</b> <b>Science: Earth &amp; Space Science: Explorations of the Natural World</b> <b>Relationships: Interactions with Adults</b>	As the chlorophyll in a leaf fades, other colors in the leaf begin to show!

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FRIDAY	Sing-along upstairs with all our center friends	Shabbat in our classroom	Playdough fun!	Circle and Calendar time	Read <i>The Leaves Are Falling One by One</i>	
	<b>Listening &amp; Speaking: Expressive Language</b> <b>Relationships: Peer Interactions &amp; Relationships</b> <b>Social Studies: History: Heritage</b>	<b>Social Studies: History: Heritage</b> <b>Relationships: Peer Interactions &amp; Relationships</b> <b>Cognitive Skills: Memory</b> <b>Listening &amp; Speaking: Expressive Language</b>	<b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b> <b>Relationships: Peer Interactions and Relationships</b>	<b>Number Sense: Number Sense &amp; Counting</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Reading: Early Reading</b> <b>Engagement &amp; Persistence: Attention</b>	<b>Shabbat Shalom!</b> <b>Have a wonderful weekend!</b>

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