

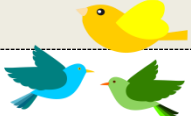

## Mishpacha Cheder, Week of September 9, 2019

**BOOKS:** Books about our bodies, alphabet stories, Sign Language books, shapes and numbers




early  
childhood  
care & education

**CONCEPTS & VOCABULARY:** The children have shown a great interest in learning about our bodies. We will continue to explore how our bones, brain and muscles work. We are continuing our books about manners and classroom routines. The children are working on creating and naming patterns. Last week, we introduced America Sign Language to the children. This week we will learn a song in sign language and how to sign the numbers 1-10. The children have been doing a great job in their journals. They are printing their names and drawing their ideas daily.

MONDAY		Music with Miss Mary	Painting our Self Portrait (all week)	Continue working on our manners book	Morning meeting time (Mon.-Fri.) Calendar, Songs, Job Chart	Shape Bingo
	Good Morning! Wake up; it's time for school.	<b>Cognitive Skills:</b> Memory <b>Creativity:</b> Expression of Ideas & Feelings through the Arts <b>Relationships:</b> Interactions with Adults	<b>Creativity:</b> Expression of Ideas & Feelings through the Arts <b>Physical Well-Being:</b> Body Awareness	<b>Physical Well-Being:</b> Self-Help Self: Self-Regulation	<b>Listening &amp; Speaking:</b> Social Communication <b>Engagement &amp; Persistence:</b> Attention <b>Self: Sense of Competence</b> <b>Mathematics: Number Sense &amp; Counting</b>	<b>Mathematics:</b> Geometry: Identify & Describe Shapes
TUESDAY	ASL "The More We Get Together"	Story time (Mon.-Fri.)		Practice counting 1-10 in ASL	Monday -Friday, Journal writing in the quiet zone (we will begin with name writing)	How do our bones work? Can you make a skeleton? (all week)
	<b>Listening &amp; Speaking:</b> Receptive Language and Comprehension	<b>Reading: Reading Comprehension</b> <b>Reading: Print Concepts</b> <b>Relationships: Peer Interactions &amp; Relationships</b>		<b>Cognitive Skills:</b> Symbolic Thought <b>Mathematics:</b> Number Sense: Number Sense & Counting	<b>Reading: Letter &amp; Word Recognition</b> <b>Writing: Early Writing</b>	<b>Physical Well-Being:</b> Body Awareness

**LEGEND:** Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

WEDNESDAY	Judaics with Rochel	We are beginning a BIG alphabet project TODAY!!!	Monday-Friday, Computer time in the quiet zone (we will be working on letter recognition)	Alphabet Bingo	Don't forget to leave a mitzvah note for your child! We all do kindnesses for others.	Large motor challenge!!! Let's get moving.
	Social Studies: History: Heritage Social Studies: Self: Social Identity	Physical Well-Being: Physical Activity Cognitive Skills: Reasoning & Problem-Solving	Reading: Print Concepts Cognitive Skills: Symbolic Thought	Cognitive Skills: Memory Reading: Print Concepts	Parent Homework	Self: Sense of Competence Motor Development: Large Muscle, Balance, & Coordination
THURSDAY	Alphabet Bingo	Snack time; socializing, pour your own juice, nutritional information	What is an AB pattern? Can you make one?	Let's make guacamole	Work on painted portraits	Shape review, help us say our shape poems
	Cognitive Skills: Memory Reading: Print Concepts	Physical Well-Being: Nutrition Self-Help Relationships: Peer Interactions & Relationships	Mathematics: Algebra: Patterning	Physical Well-Being: Nutrition	Creativity: Expression of Ideas & Feelings through the Arts Physical Well-Being: Body Awareness	Mathematics: Geometry: Identify & Describe Shapes
FRIDAY	Shabbat sing-along, dancing & story time with Miss Rochel		Did you bring Tzedakah today? Please leave Tzedakah in your child's cubby.	Select and read a Shabbat story from the Shabbat story basket.	Mitzvah Magic....	Shabbat: Tzedakah, Thank Hashem for our blessings, prayers for the world, Shabbat snack with Hebrew prayers.
	Social Studies: History: Heritage Motor Development: Large Muscle, Balance, & Coordination Listening & Speaking: Expressive Language	Good Shabbos	Parent Homework	Social Studies: History: Historical Thinking & Skills History: Heritage Engagement & Persistence: Attention Reading: Reading Comprehension	Relationships: Empathy Creativity: Innovation & Invention	Listening & Speaking: Expressive Language Listening & Speaking: Social Communication Social Studies: History: Heritage

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