

Shabbat Nerot, Week of September 9, 2019



Farm

Dear Parents,

We had a great start for the new school year. We are excited to see all the adventures that are in store for us. Please remember to check the blue sheet outside our classroom every day to see what happened during the day. Also, each Wednesday, Ms. Rochel will be singing a song about doing a Mitzvah. A Mitzvah is a “good deed”. It is something you do to help someone. Our mitzvah notes are the orange fruit shaped papers. Please feel free to take a supply for home and fill out a mitzvah note for your child to recognize when they are a helper. Completed notes go in the square basket (marked with orange shaped signs) on top of our second set of cubbies.

If there is anything you need to tell Josie, please just leave a note in her mailbox. There is also a notebook and her mailbox to the left of the classroom door, where you can write a note to Ms. Josie. Thank you!

	Art	Math	Motor Development	Science/Sensory	Book	Song/Finger play
	Farm animals sensory box	Pom-Pom drop game	Pom-Pom drop game	Farm animal puppets made for our little hands 	The big picture book <i>The Leaf Blew In</i>	Song “Old MacDonald”
MONDAY	<p>Creativity: Expression of Ideas & Feelings through the Arts</p> <p>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</p>	<p>Mathematics: Algebra: Patterning</p> <p>Mathematics: Number Relationships & Operations: Number</p>	<p>Relationships: Peer Interactions & Relationships</p> <p>Motor Development: Oral-Motor</p> <p>Relationships: Interactions with Adults</p>	<p>Motor Development: Sensory Motor</p> <p>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</p>	<p>Listening & Speaking: Receptive Language and Comprehension</p> <p>Listening & Speaking: Expressive Language</p>	<p>Listening & Speaking: Receptive Language and Comprehension</p> <p>Listening & Speaking: Expressive Language</p>

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

TUESDAY	Shaving Cream and glue sheep painting	Counting sheep	Oatmeal (practice eating with a spoon)	Animal toys and farm	Book: <i>Cock-a-Doodle-Do! A Day on the Farm</i>	Song “Mary Had A Little Lamb”
	<p>Creativity: Expression of Ideas & Feelings through the Arts</p> <p>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</p>	<p>Mathematics: Algebra: Patterning</p> <p>Mathematics: Number Relationships & Operations: Number</p>	<p>Relationships: Peer Interactions & Relationships</p> <p>Motor Development: Oral-Motor</p> <p>Relationships: Interactions with Adults</p>	<p>Motor Development: Sensory Motor</p> <p>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</p>	<p>Listening & Speaking: Receptive Language and Comprehension</p> <p>Listening & Speaking: Expressive Language</p>	<p>Listening & Speaking: Receptive Language and Comprehension</p> <p>Listening & Speaking: Expressive Language</p>
WEDNESDAY	Straw (Spaghetti) art We will have fun breaking the noodles up and gluing them onto paper	Sorting different colored noodles during sensory time	Noodles for snack 	Spaghetti sensory play	Book: <i>Barnyard Banter</i>	Song: “I’m Bringing Home My Baby Bumblebee”
	<p>Creativity: Expression of Ideas & Feelings through the Arts</p> <p>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</p>	<p>Cognitive Skills: Reasoning & Problem-Solving</p> <p>Mathematics: Algebra: Patterning</p>	<p>Physical Well-Being: Nutrition</p>	<p>Science: Science Inquiry & Application: Cause & Effect</p> <p>Motor Development: Sensory Motor</p>	<p>Listening & Speaking: Receptive Language and Comprehension</p> <p>Listening & Speaking: Expressive Language</p> <p>Persistence: Attention</p> <p>Relationships: Interactions with Adults Relationships: Peer</p>	<p>Listening & Speaking: Receptive Language and Comprehension</p> <p>Listening & Speaking: Expressive Language</p> <p>Persistence: Attention</p> <p>Relationships: Interactions with Adults Relationships: Peer</p>

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

	Animal print painting: Using our toy animals to make prints.	Bear sorting game 	Oatmeal sensory container	Tea bag sensory container	Book: <i>Slide and Find on the Farm</i>	Song: “Black Sheep, Black Sheep”
THURSDAY	Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate	Cognitive Skills: Reasoning & Problem-Solving Mathematics: Algebra: Patterning Listening & Speaking: Receptive Language and Comprehension	Listening & Speaking: Receptive Language and Comprehension Listening & Speaking: Expressive Language Engagement & Persistence: Attention Relationships: Interactions with Adults Relationships: Peer Interactions & Relationships Motor Development: Sensory Motor	Listening & Speaking: Receptive Language and Comprehension Listening & Speaking: Expressive Language Engagement & Persistence: Attention Relationships: Interactions with Adults Relationships: Peer Interactions & Relationships Motor Development: Sensory Motor	Listening & Speaking: Receptive Language and Comprehension Listening & Speaking: Expressive Language Engagement & Persistence: Attention Relationships: Interactions with Adults Relationships: Peer	Listening & Speaking: Receptive Language and Comprehension Listening & Speaking: Expressive Language Engagement & Persistence: Attention Relationships: Interactions with Adults Relationships: Peer
	Tractor prints: We will drive a tractor through paint and the drive them on paper.	Counting tractor tires	Pushing tractors on the ground on the masking tape road 	We will practice using a spoon to eat.	Book: <i>The Leaf Blew In</i>	Song: “Old MacDonald” Popsicle puppets
FRIDAY	Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Mathematics: Algebra: Patterning	Mathematics: Algebra: Patterning Mathematics: Number Relationships & Operations: Number Relationships	Mathematics: Geometry: Spatial Relationships Physical Well-Being: Physical Activity	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Motor Development: Oral-Motor	Listening & Speaking: Receptive Language and Comprehension Listening & Speaking: Expressive Language Engagement & Persistence: Attention Relationships: Interactions with Adults Relationships: Peer Interactions & Relationships	Listening & Speaking: Receptive Language and Comprehension Listening & Speaking: Expressive Language Engagement & Persistence: Attention Relationships: Interactions with Adults Relationships: Peer Interactions & Relationships Motor Development: Sensory Motor

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development