**Mishpacha Cheder, Week of February 17, 2020**

**Books: Jan Brett Books**

**Music:** “The Bear Went Over the Mountain”, “Mitten Song”, “Make New Friends”, “The Tree of Life”

**Concepts & Vocabulary:** cooking, classifying, comprehension, contrast and comparison, story writing, shapes, problem solving, self-expression through art

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<th><strong>Mondat</strong></th>
<th><strong>ECS OPEN</strong></th>
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<th><strong>President’s Day</strong></th>
<th><strong>NO Preschool Today</strong></th>
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**Tuesday**

- **Read The Gingerbread Baby**
  - Reading: Reading Comprehension
  - Reading: Print Concepts

- **Story time (Mon.-Fri.)**
  - Reading: Reading Comprehension
  - Reading: Print Concepts
  - Relationships: Peer Interactions & Relationships

- **Make gingerbread cookie dough**
  - Science: Science Inquiry & Application: Cause & Effect

- **Practice (reading & writing numbers) in the writing center**
  - Mathematics: Number Relationships & Operations: Number Relationships
  - Reading: Letter & Word Recognition
  - Writing: Early Writing

- **Small, medium, & large gingerbread sorting and patterning**
  - Mathematics: Algebra: Patterning
  - Engagement & Persistence: Attention

**Wednesday**

- **Judaics with Rochel**
  - Social Studies: History: Heritage
  - Social Studies: Self: Social Identity

- **Decorate and bake gingerbread cookies**
  - Initiative: Planning, Action, & Reflection
  - Relationships: Peer Interactions & Relationships

- **Gingerbread cookie party!**
  - Reading: Reading Comprehension

- **Let’s meet Jan Brett. She will read The Gingerbread Baby to us (on the computer)**
  - Reading: Reading Comprehension

- **Don’t forget to leave a mitzvah note for your child! We all do kindnesses for others.**

**Thursday**

- **Write your own short Jan Brett story**
  - Writing: Writing Application & Composition

- **Snack time; socializing, pour your own juice, nutritional information**
  - Physical Well-being: Nutrition Self-Help
  - Relationships: Peer Interactions & Relationships

- **How do you make a gingerbread house**
  - Cognitive Skills: Reasoning & Problem-Solving

- **Let’s talk about shapes... what is the name of the five-sided shape that looks like a house**
  - Mathematics: Geometry: Identify & Describe Shapes

- **We will be decorating gingerbread all week**
  - Cognitive Skills: Symbolic Thought

**Friday**

- **Shabbat sing-along, dancing & story time with Miss Rochel**
  - Social Studies: History: Heritage
  - Motor: Development: Large Muscle, Balance, & Coordination
  - Listening & Speaking: Expressive Language

- **Did you bring Tzedakah today? Please leave Tzedakah in your child’s cubby.**
  - Social Studies: History: Historical Thinking & Skills
  - History: Heritage

- **Select and read a Shabbat story from the Shabbat story basket.**
  - Mitzvah Magic....

- **Shabbat: Tzedakah, Thank Hashem for our blessings, prayers for the world, Shabbat snack with Hebrew prayers.**
  - Listening & Speaking: Expressive Language
  - Listening & Speaking: Social Communication
  - Social Studies: History: Heritage

**Legend:** Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development