

# Shabbat Nerot, Week of March 9, 2020

Dear Parents,

In honor of having our Scholastic book fair next week, this week's theme will be BOOKS! I have used books that can be found on the website

<http://www.scholastic.com>. The activities and all that we do that day will flow from the theme of the book of the day!



early  
childhood  
care & education

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	Art	Math	Motor Development	Science	Book	Song/Finger play
MONDAY	PURIM CARNIVAL					
TUESDAY	Using toy animals to paint with		Gym	Practice moving our bodies just like in the story	<i>From Head to Toe</i> by Eric Carle	Song: "Head, Shoulders, Knees, and Toes"
	Relationships: Interactions with Adults Physical Well-Being: Body Awareness		Physical Well-Being: Physical Activity	Science: Science Inquiry & Application: Cause & Effect Physical Well-Being: Body Awareness	Listening & Speaking: Receptive Language and Comprehension	Listening & Speaking: Expressive Language
WEDNESDAY	Making tails (like in the story) to swish	Repeating the actions of the animals in the book		Making challah!	<i>If You're Happy and You Know It!</i> by Jan Ormerod	Song: "If You're Happy and You Know It"
	Engagement & Persistence: Attention	Listening & Speaking: Receptive Language and Comprehension Physical Well-Being: Body Awareness		Social Studies: Self: Social Identity Social Studies: History: Historical Thinking & Skills Social Studies: History: Heritage	Listening & Speaking: Receptive Language and Comprehension	Listening & Speaking: Social Communication
THURSDAY	Cooking cupcakes	Mixing and measuring	Crawling like a cat		<i>If You Give A Cat A Cupcake</i> by Laura Numeroff	Song: "Patty Cake"
	Science: Science Inquiry & Application: Cause & Effect	Science: Science Inquiry & Application: Cause & Effect	Physical Well-Being: Body Awareness		Listening & Speaking: Receptive Language and Comprehension	Listening & Speaking: Social Communication
FRIDAY	Bubble wrap stomping	Challah and grape juice in our room	Shabbat sing-along		<i>I Love My White Shoes</i> (Pete the Cat) by Eric Litwin,	<i>Pete the Cat</i> Felt story
	Motor Development: Sensory Motor	Social Studies: Self: Social Identity Social Studies: History: Heritage	Social Studies: History: Heritage		Listening & Speaking: Receptive Language and Comprehension	Motor Development: Sensory Motor Listening & Speaking: Receptive Language and Comprehension

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development