

Tzedakah Cheder, Week of September 14-September 18th

BOOKS: These Bees Count, Jam & Honey, Sammy Spider's First Rosh Hashanah

MUSIC: 3 juicy apples, apples & honey, lovely apple tree

CONCEPTS & VOCABULARY: Rosh Hashanah, birthday, new year, shofar
Hive, apiary, beekeeper, Nectar, pollination



**early
childhood**
care & education

A note from Ms. Sara:

We are acquiring so much knowledge about Rosh Hashanah and the coming New Year. Last week we picked apples and pomegranates in the orchard and then boxed them up to send to outer space for the astronauts (a suggestion from one of the students) in addition to cooking a special Rosh Hashanah meal with 7 “rude” (root) vegetables to sell at our restaurant (outdoor seating only please 😊). This week we will be learning about bees and their contributions to well...everything. Did you know the architects carefully consider how bees work together to build their hives when new houses and buildings are designed and constructed? And that sociologists study how bees communicate when observing the intricacies of human language and discourse! We did!

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| MONDAY | Morning Meeting Discuss Bees/ Beekeeping | Word of the day is: Hive, apiary, beekeeper | Outdoor-Indoor Play Buzzing together | ART Project Beautiful Bees | STEM project These bees (people) count | Read: |
| | Domain: Cognition and General knowledge Sub-domain: Science Strand: Science Inquiry and application Topic: Inquiry Statement: pose questions about the natural environment | Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: With modeling and support, determine the meanings of unknown words/ concepts using the context of conversations, pictures that accompany text or concrete objects | Domain: Physical Well Being and Motor Development Strand: Motor Development Topic: Large Muscle: Balance and Coordination Standard: Demonstrates locomotor skills with control, coordination, and balance during active play | Domain: Approaches Towards Learning Strand: Creativity Topic: Expression of ideas and feelings through the arts Standard: Express individuality, life experiences and what they know and are able to do through a variety of media | Domain: Cognition and General Knowledge Sub-domain: Mathematics Strand: Number Sense Topic: Number Sense and Counting Standard: Identify without counting small quantities of up to 3 items | Domain: Language and Literacy Strand: Reading Topic: Reading Comprehension Standard: With modeling and support, identify the topic of an informational text that has been read aloud |
| TUESDAY | Morning Meeting Discuss Bees/ Beekeeping | Word of the day is: Hive, apiary, beekeeper | Gross motor activity Flying to our hive | Art Project Building a Better Beehive | STEM project These bees (people) count | Read: |
| | Domain: Language and Literacy Strand: Listening and Speaking Topic: Social Communication Standard: With modeling and support, follow typical patterns when communicating with others | Domain: Listening and Speaking Strand: Listening and Speaking Topic: Expressive Language Standard: Use words acquired through conversations and shared reading experiences | Domain: Physical Well Being and Motor Development Strand: Motor Development Topic: Large Muscle: Balance and Coordination Standard: Demonstrate Spatial Awareness in physical activity or movement | Domain: Cognition and general knowledge Sub-domain: Mathematics Strand: Geometry Topic: Identify and describe shapes Standard: Understand and use names of shapes when identifying objects | Domain: Cognition and General Knowledge Sub-domain: Mathematics Strand: Number Sense Topic: Number Sense and Counting Standard: Identify without counting small quantities of up to 3 items | Domain: Language and Literacy Strand: Listening and Speaking Topic: receptive language and comprehension Standard: Demonstrate understanding of increasingly complex concepts and longer sentences |
| WEDNESDAY | Morning Meeting/ Judaics with Ms. Rochel | Word of the Day: Nectar, pollination | Gross Motor Activity Garden Moves | Art Project Bee jam (making Musical Instruments for Rosh Hashanah) | STEM project Protect the pollen (counting activity) | Read: |
| | Domain: Cognition and General Knowledge Strand: Cognitive Skills Topic: Memory Standard: Communicate about past events and anticipate what comes next during familiar routines and expectations | Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: With modeling and support, determine the meanings of unknown words/ concepts using the context of conversations, pictures that accompany text or concrete objects | Domain: Physical Well-being and Motor Development Strand: Motor Development Topic: Large Muscle: balance and coordination Standard: Uses non locomotor skills with control, balance, and coordination during active play | Domain: Approaches Towards Learning Strand: Creativity Topic: Expression of ideas and feelings through the arts Standard: Expresses interest in and show appreciation for creative work of others | Domain: Cognition and General Knowledge Sub-domain: Mathematics Strand: Number Sense Topic: Number Sense and Counting Standard: Understand that the last number spoken tells the number of objects counted | Domain: Language and Literacy Strand: Reading Topic: Reading Comprehension Standard: actively engage in group reading with purpose and understanding |
| THURSDAY | Morning Meeting | Word of the Day: Nectar, pollination | Gross Motor activity Around the city (obstacle course) | Art Project Bee jam (making Musical Instruments for Rosh Hashanah) | STEM project Protect the pollen (counting activity) | Read: |
| | Domain: Approaches to Learning Strand: initiative Topic: initiative and Curiosity Standard: Seek new and varied experiences and challenges | Domain: Listening and Speaking Strand: Listening and Speaking Topic: Expressive Language Standard: Use words acquired through conversations and shared reading experiences | Domain: Physical Well Being and Motor Development Strand: Motor Development Topic: Large Muscle: Balance and Coordination Standard: Demonstrate Spatial Awareness in physical activity or movement | Domain: Approaches Towards Learning Strand: Creativity Topic: Expression of ideas and feelings through the arts Standard: Expresses interest in and show appreciation for creative work of others | Domain: Cognition and General Knowledge Sub-domain: Mathematics Strand: Number Sense Topic: Number Sense and Counting Standard: Understand that the last number spoken tells the number of objects counted | Domain: Language and Listening Strand: Listening and Speaking Topic: Expressive Language Standard: Use language to communicate in a variety of ways with others to share observations, ideas, and experiences; problem solve, reason, predict and seek new information |
| FRIDAY | Friday Shabbat/ Rosh Hashanah Shabbat Tzedakah circle-sharing our coins | Word of the Day: Shofar, Rosh Hashanah, New Year | Gross Motor Activity: A Walk for the world | Art Project It Smells So Sweet (child chosen art media with bee and honey stickers) | STEM project Shabbat Shalom Science Friday | Read: |
| | Domain: Cognition and general knowledge Sub domain: Social Studies Strand: History Topic: heritage Standard: develop an awareness and appreciation of family cultural stories and traditions | Domain: Cognition and General Knowledge Sub-Domain: Social Studies Strand: Geography Topic: Human Systems Standard: Identify similarities and differences of personal, family, and cultural characteristics and those of others | Domain: Cognition and General Knowledge Strand: Cognitive Skills Topic: Memory Standard: recreate complex ideas, events/ situations with personal adaptations | Domain: Approaches Towards Learning Strand: Creativity Topic: Expression of ideas and feelings through the arts Standard: Express individuality, life experiences and what they know and are able to do through a variety of media | Domain: Cognition and General knowledge Sub-domain: Science Strand: Science Inquiry and application Topic: Inquiry Statement: pose questions about the natural environment | Domain: Cognition and General Knowledge Sub-Domain: Social Studies Strand: Geography Topic: Human Systems Standard: Identify similarities and differences of personal, family, and cultural characteristics and those of others |

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development