

Brachot Cheder, Week of January 11, 2021

Theme: Animals in Winter



early
childhood
care & education

Dear parents,

Please be sure to bring **gloves/mittens and hats** since we try to go outside as much as possible in the winter!

BOOKS: *Penguin's Big Surprise (CD), Flip and Flop, Bear Snores On, Mama Do You Love Me? The Mitten, Be Brave, Little Penguin*

MUSIC: "Bear is Sleeping", "I Have What I Need", "Polar Bear" (Counting song), "I'm a Little Penguin"

VOCABULARY & CONCEPTS: Winter animals, snow, ice, penguins, polar bears, brown bears, cardinals, hibernation, cold

MONDAY	Making new winter playdough!	We will make a penguin by gluing different shapes together today!!	Circle and Calendar Time	Read <i>Flip and Flop</i>	Igloo stamp art	
	Initiative: Planning, Action, & Reflection Relationships: Peer Interactions & Relationships	Initiative: Initiative & Curiosity Science: Life Science: Explorations of Living Things Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate	Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention	Reading: Early Reading Listening & Speaking: Expressive Language Engagement & Persistence: Attention	Science: Life Science: Explorations of Living Things Motor Development: Large Muscle, Balance, & Coordination	Listening & Speaking: Expressive Language Engagement & Persistence: Attention Mathematics: Number Sense: Number Sense & Counting
TUESDAY		Finish our penguin craft	Circle and Calendar Time	Read <i>Bear Snores On</i>	We will play our bear matching game today.	Rescue our arctic animals from ice!
		Initiative: Initiative & Curiosity Science: Life Science: Explorations of Living Things Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate	Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention	Reading: Early Reading Listening & Speaking: Social Communication Science: Life Science: Explorations of Living Things	Cognitive Skills: Memory Mathematics: Algebra: Group & Categorize Relationships: Peer Interactions & Relationships	Motor Development: Small Muscle: Touch, Grasp Motor Development: Sensory Motor
WEDNESDAY	Judaics with Ms. Rochel	Read <i>Stranger in the Woods</i>	We will make a red bird (cardinal) out of our handprint!	We will talk about what animals like to come out during the wintertime and how they keep warm!		Circle and Calendar time
	Social Studies: Heritage Engagement & Persistence: Attention Relationships: Interactions with Adults	Reading: Early Reading Science: Earth & Space Science: Explorations of the Natural World	Creativity: Innovation & Invention Motor Development: Sensory Motor	Science: Earth & Space Science: Explorations of the Natural World Science: Life Science: Explorations of Living Things		Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention
THURSDAY	Today we will play with our playdough and use our winter animals to make tracks!	Circle and Calendar time	Read <i>Mama Do You Love Me?</i>	Finish our red bird (cardinal) art!	We will learn a new song: "I'm a Little Penguin"!	
	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Mathematics: Geometry: Analyze, Compare, & Create Shapes	Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention	Reading: Early Reading Listening & Speaking: Expressive Language Cognitive Skills: Symbolic Thought	Creativity: Innovation & Invention Motor Development: Sensory Motor	Engagement & Persistence: Attention Listening & Speaking: Expressive Language Listening & Speaking: Social Communication	
FRIDAY	Sing-along in our classroom	Shabbat in our classroom	Circle and Calendar Time	Read <i>The Mitten</i>	We will practice putting on our mittens and gloves to go outside	
	Listening & Speaking: Expressive Language Relationships: Peer Interactions & Relationships Social Studies: History: Heritage	Social Studies: History: Heritage Relationships: Peer Interactions & Relationships Cognitive Skills: Memory Listening & Speaking: Expressive Language	Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention	Reading: Early Reading Cognitive Skills: Reasoning & Problem-Solving Science: Life Science: Explorations of Living Things	Cognitive Skills: Reasoning & Problem-Solving Listening & Speaking: Social Communication	Shabbat Shalom! Have a wonderful weekend!

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development