



Theme: Tu B'Shevat Tremendous Trees

Week of: January 11-15, 2021

Calendar

- Focus on number sequence
- Putting numbers on in a pattern (a different one each month)
- We make predictions (What the pattern will be tomorrow)
- Days of the week sequencing and identification
- Month identification/Discussion of seasons
- We complete the sentence "Today is _____, yesterday was _____ tomorrow will be _____."

Journaling



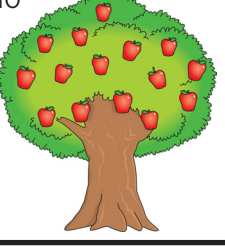
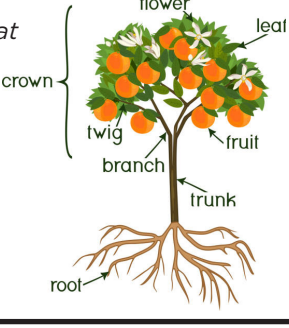
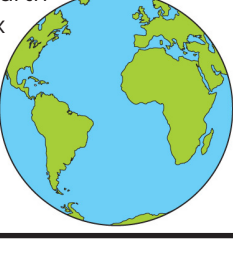

- Focus name writing: Starting with first name and those who are ready first and last names
- Starting with a name card to trace with finger (glitter glue) while saying letter names
- Using visual support of seeing the name card while writing it
- Moving to writing name independently.

Daily Message

- Letters to Identify: Aa Ss Tt Mm Hh Pp Ww Kk Dd Ii
- A daily group reading experience for exposure to the written word in somewhat of a predictable pattern:
- Greeting - date - 3 sentences about our day
- This is a great opportunity to focus on letter recognition
- We will take turns circling a specific letter in the message and discuss things like punctuation

Morning Activities

Afternoon Activities

<p>Monday</p>	<p>Book: <i>Sammy Spider's 1st Tu B'Shevat</i></p> <p>Activity: Start our 4 season tree project</p> <ul style="list-style-type: none"> • Make a fall tree and winter tree <p>Music Class</p> <p>Daily Graph/Question: Have you ever climbed a tree?</p> 	<p>Book: <i>A Tree For Me</i></p> <p>Activity: <i>Design your own treehouse</i></p> <p>Journal: Write the number 3.</p> <ul style="list-style-type: none"> • Draw three trees. • Write the word trees. 
<p>Tuesday</p>	<p>Book: <i>Ten Apples Up On Top</i></p> <p>Activity: Write and sequence numbers 1-10</p> <p>Game: Who can get ten apples</p> <p>Daily Graph/Question: Have you every gone apple picking?</p> 	<p>Book: <i>Grandpa and Me on Tu B'Shevat</i></p> <p>Activity: Labeling parts of a tree</p> <ul style="list-style-type: none"> • List what tree <u>have</u> <p>Journal: Draw a picture of who might live in a tree.</p> 
<p>Wednesday</p>	<p>Book: <i>Our Tree Named Steve</i></p> <p>Activity: List what things a tree <u>needs</u> to grow</p> <p>Roll and count: Who builds their treehouse first?</p> <p>Daily Graph/Question: Have you ever seen a treehouse?</p>	<p>Book: <i>Picture A Tree</i></p> <p>Activity: Make a spring tree</p> <ul style="list-style-type: none"> • Make a class book: How trees help (what they provide) <p>Journal: Draw a fruit tree.</p> <ul style="list-style-type: none"> • What fruit grows on trees?
<p>Thursday</p>	<p>Book: <i>How to Help the Earth by the Lorax</i></p> <p>Activity: Draw 2 ways you can help the Earth</p> <ul style="list-style-type: none"> • Find the number to color in the Lorax <p>Daily Graph Question: Do you have the letter Ll in your name?</p> 	<p>Book: <i>Why Would Anyone cut a tree down?</i></p> <p>Activity: Make a summer tree</p> <p>Journal: Draw a branch with 8 leaves.</p> <ul style="list-style-type: none"> • Write the number eight. 
<p>Friday</p>	<p>Book: <i>Dear Tree</i></p> <p>Activity: Write a thank you note to the trees.</p> <ul style="list-style-type: none"> • Tell what you are thankful for that trees do. <p>Shabbat</p> <p>Daily Graph/Question: What is your favorite kind of tree?</p> <ul style="list-style-type: none"> • Apple, Orange, Banana, Oak, Pine 	<p>Book: <i>Netta and Her Plant</i></p> <p>Activity: Special activity watch the Lorax</p> <p>Project: Finish 4 season tree project; Putting it all together</p> <p>Journal: Draw 4 things trees need to grow.</p> <p>Weekly Thank You Note/Random Act of Kindness</p>

