

Tzedakah Cheder January 11th-January 15th, 2021

BOOKS: Too Many Carrots, Rabbit, Soaked

CONCEPTS: evergreen/ deciduous, nature, ecology, conservation, habitat

MUSIC: “spring” (from the “Four Seasons”), “Longing for **spring**” (Mozart), “**Spring** song” (Mendelssohn), “water music” (Handel), “It’s raining”

Notes from Ssquared:



Hello everyone!!

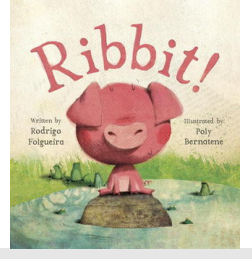


It’s wet! It’s cold! It’s raining!! Springtime is a terrible time for bunnies!! Or is it?? Join our favorite lagomorph this week as she works hard to convince a funny cast of characters that spring is actually a fun season to explore since you can take a walk in the rain, listen to the sounds of birds chirping, smell the newly blossoming flowers and trees and taste some yummy grass and dandelions. She also plans to demonstrate how to use her paws to paint with water and build a special nest for her friends so that everyone (and their carrots) can be safe and comfortable (and happy) when the meteorologists predict a wet season in the forest. Stay tuned for the report!! 😊



early
childhood
care & education

MONDAY January 4 th , 2021	<p>Morning Meeting</p> <p>Introduce concept of habitat, house, hibernation</p> <p>Music with Ms. Mary</p>	<p>Book:</p>	<p>Word of the day is:</p> <p>evergreen/ deciduous, nature, ecology, conservation</p>	<p>STEM project:</p> <p>Build me a home where the carrots are safe</p>	<p>SEL (social-emotional learning) project</p> <p>I get by with a little help from my friends</p>	<p>ART Project:</p> <p>Water, water everywhere</p>	<p>Gross Motor Activity</p> <p>Sensational spring</p>
	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Life Science Topic: exploration of Living Things Standard: With modeling and support, identify and explore the relationship between living things and their environments</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: Use language to communicate in a variety of ways with others to share observations, ideas, and experiences; problem solve, reason, predict and seek new information</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: with modeling and support, determine the meanings of unknown words/ concepts using the context of conversations, pictures that accompany text or concrete objects</p>	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: Share findings, ideas, and explanations through a variety of methods</p>	<p>Domain: Social and Emotional Development Strand: Relationships Topic: Peer Interactions and Relationships Standard: interact with peers in more complex pretend play including planning, coordination of roles and cooperation</p>	<p>Domain: Approaches towards Learning Strand: Creativity Topic: Innovation and Invention Standard: Use imagination and creativity to interact with objects and materials</p>	<p>Domain: Cognition & General Knowledge Sub-domain: Social Studies Strand: Geography Topic: Spatial thinking and Skills Standard: demonstrate a beginning understanding of maps as actual representations of places</p>
Tuesday January 5 th , 2021	<p>Morning Meeting</p>	<p>Book:</p>	<p>Word of the day is:</p> <p>evergreen/ deciduous, nature, ecology, conservation</p>	<p>STEM project:</p> <p>Build me a home where the carrots are safe</p>	<p>SEL (social-emotional learning) project</p> <p>I get by with a little help from my friends</p>	<p>ART Project:</p> <p>Water, water everywhere</p>	<p>Gross Motor Activity</p> <p>Sensational spring</p>
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LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

WEDNESDAY January 6th, 2021	Morning Meeting Judaics with Ms. Rochel	Book: 	Word of the day is: evergreen/deciduous, nature, ecology, conservation	STEM project: A nest for err...pigs??	SEL (social-emotional learning) project The new frog in the neighborhood	ART Project: Water, water everywhere	Gross Motor Activity Find the "frog"
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THURSDAY January 7th, 2021	Morning Meeting	Book: 	Word of the day is: evergreen/deciduous, nature, ecology, conservation	STEM project: I have a home Where's yours??	SEL (social-emotional learning) project Fun is relative	ART Project: Water, water everywhere	Gross Motor Activity RAHHHH!! RAIN!!!
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FRIDAY January 8th, 2021	Morning Meeting Friday Shabbat Sharing our Tzedekah	Book: 	Word of the day is: evergreen/deciduous, nature, ecology, conservation	STEM project: I have a home Where's yours??	SEL (social-emotional learning) project Fun is relative	ART Project: Water, water everywhere	Gross Motor Activity RAHHHH!! RAIN!!!
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