







CONCEPTS & VOCABULARY: We will be studying about Spring, plants, and gardening (at the children's request) for the next few weeks. We will be practicing math concepts, science, using creative art, learning about movement, baking, writing, singing, resident birds, enjoying fun and informative stories about our Ohio springs.

Hi Everyone, I will be out of the classroom for the next week or two. Ms. Kim will be taking over classroom duties for me. We will continue our daily schedule which focuses on STEM activities, Journal Writing, Story times and Practiced Listening Skills, plus Social Skill Building, Dramatic Play, arts, and crafts. For the next two weeks we will be using the basic lesson plan below, adding the children's input for added meaning. Ms. Kim will be adding activities throughout the week/weeks. Katie

MONDAY		Music with Ms. Mary	Family portrait, mom portrait, dad portrait, self portrait	Painting with spring colors	Morning meeting time (Mon.-Fri.) Calendar, Songs, Job Chart	Let's use descriptive words to compare
	Good Morning! Wake up; it's time for school.	Cognitive Skills: Memory Creativity: Expression of Ideas & Feelings through the Arts Relationships: Interactions with Adults	Creativity: Expression of Ideas & Feelings through the Arts Self: Self-Concept	Creativity: Expression of Ideas & Feelings through the Arts	Listening & Speaking: Social Communication Engagement & Persistence: Attention Self: Sense of Competence Mathematics: Number Sense & Counting	Cognitive Skills: Reasoning & Problem-Solving
TUESDAY	How is our spring weather changing?	Story time (Mon.-Fri.)	Yep!!! It's easy reader time. Introduce BOB books...	Monday -Friday, Journal writing	Clay with Ms. Cindy	
	Social Studies: Geography Science: Earth & Space Science: Explorations of the Natural World	Reading: Reading Comprehension Reading: Print Concepts Relationships: Peer Interactions & Relationships	Reading: Phonological Awareness Reading: Letter & Word Recognition	Reading: Letter & Word Recognition Writing: Early Writing	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate	
WEDNESDAY	Judaics with Ms. Rochel	Cut painted paper to make a spring collage	Monday-Friday, Computer time (we are working on beginning sounds)	Why should we do Mitzvahs?	Don't forget to leave a mitzvah note for your child! We all do kindnesses for others.	Garden care
	Social Studies: History: Heritage Social Studies: Self: Social Identity	Creativity: Innovation & Invention	Reading: Print Concepts Cognitive Skills: Symbolic Thought	Social Studies: Self: Social Identity	Parent Homework	Motor Development: Large Muscle, Balance, & Coordination Small Muscle: Touch, Grasp, Reach, Manipulate
THURSDAY	What is an Annual and Perennial plant?	Rhyme me a word		Let's look at the seed catalog...what can we plant in our school garden.	Following simple directions obstacle course	Spring BINGO
	Engagement & Persistence: Persistence Creativity: Innovation & Invention	Reading: Phonological Awareness		Initiative: Planning Science: Life Science: Explorations of Living Things	Motor Development: Large Muscle, Balance, & Coordination Physical Well-Being: Physical Activity	Cognitive Skills: Symbolic Thought Social Studies: Government: Rules & Laws
FRIDAY	Shabbat sing-along	Wear what you want to. We had so much fun dressing up for Purim we want to be silly every Friday. No weapons with costumes and they will have to wear what they wear all day.	Mitzvah Magic	Select and read a Shabbat story from the Shabbat story basket.		Shabbat: Tzedakah, Thank Hashem for our blessings, prayers for the world, Shabbat snack with Hebrew prayers.
	Social Studies: History: Heritage Motor Development: Large Muscle, Balance, & Coordination	Creativity: Innovation & Invention Creativity: Expression of Ideas & Feelings through the Arts	Relationships: Empathy Cognitive Skills: Reasoning & Problem-Solving	Social Studies: History: Historical Thinking & Skills History: Heritage Engagement & Persistence: Attention Reading: Reading Comprehension	Listening & Speaking: Expressive Language Listening & Speaking: Social Communication Social Studies: History: Heritage	

