

Brachot Cheder, Week of May 3, 2021

Dear Parents,

The warm weather is upon us, and with that, please remember children may wear sandals but toes should be enclosed! We will do Fancy Friday lunch this week!

Please pack something special!!!

Thank you!

-Ms. Melanie 😊

BOOKS: *The Big Red Barn, The Lamb and the Butterfly, The Little Red Hen, Barnyard Banter, Barn Cat, Rooster Crows, Farmer Duck, I Heard Said the Bird, Daisy and the Monster*

MUSIC: Old MacDonald, This Little Piggy, Baa Baa Black Sheep, The Wheels on the Wagon

VOCABULARY & CONCEPTS: piglet, animal sounds, baby animal names, farm buildings, tractor, animal farm home names, farm related songs



early
childhood
care & education

MONDAY	Today we will finger paint a pink piglet in the mud!	We will sing "Old McDonald" and add all the animal sounds	We will take our shoes off and learn "This Little Piggie" with our toes	Read <i>The Big Red Barn</i>	Circle and Calendar Time	
	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Creativity: Expression of Ideas & Feelings through the Arts	Cognitive Skills: Memory Listening & Speaking: Expressive Language	Motor Development: Sensory Motor Relationships: Peer Interactions & Relationships	Listening & Speaking: Receptive Language and Comprehension Engagement & Persistence: Attention	Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention	
TUESDAY	Outdoor/indoor play	We will sing "Baa Baa Black Sheep" changing the color, and "Mary Had a Little Lamb"	We will glue cotton balls on a plate to make a sheep!	Read <i>The Lamb and the Butterfly</i>	We will follow single file (as sheep do) whenever we leave our room for transition!	
	Motor Development: Large Muscle, Balance, & Coordination Relationships: Interactions with Adults	Listening & Speaking: Expressive Language Science: Physical Science: Explorations of Energy Initiative: Planning, Action, & Reflection	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Science: Life Science: Explorations of Living Things	Listening & Speaking: Receptive Language and Comprehension Science: Life Science: Explorations of Living Things	Mathematics: Geometry: Spatial Relationships Science: Life Science: Explorations of Living Things Self: Self-Regulation	
WEDNESDAY	Judaics Class with Ms. Rochel	Circle and Calendar Time	Read <i>The Little Red Hen</i>	We will make a chicken noise maker today with a plastic cup! "ba-kock"	We will talk about helping our friends when they need us!	
	Social Studies: History: Heritage Listening & Speaking: Expressive Language	Cognitive Skills: Memory Number Sense: Number Sense and Counting Engagement & Persistence: Attention	Listening & Speaking: Receptive Language and Comprehension Engagement & Persistence: Attention Relationships: Empathy	Science: Physical Science: Explorations of Energy Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Self: Sense of Competence	Relationships: Empathy Listening & Speaking: Social Communication	
THURSDAY	We will stamp farm animals	We will glue popsicle fences on our farm animal paper to keep the animals in.	Read <i>Barnyard Banter</i>	We will learn what animal homes on the farm are called (pig=pen, chicken=coop, etc.)	We will sing "The Wheels on the Wagon"	
	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Mathematics: Geometry: Spatial Relationships	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Cognitive Skills: Reasoning & Problem-Solving	Listening & Speaking: Receptive Language and Comprehension Science: Life Science: Explorations of Living Things Listening & Speaking: Expressive Language	Science: Life Science: Explorations of Living Things Initiative: Initiative & Curiosity Listening & Speaking: Social Communication	Listening & Speaking: Expressive Language Cognitive Skills: Memory	
FRIDAY	Sing-along Shabbat songs	Shabbat in our classroom	Fancy Friday Lunch Please pack something special for them!	We will glue a farm scene with farm animals	Read <i>Barn Cat</i>	
	Listening & Speaking: Expressive Language Social Studies: History: Heritage Social Studies: History: Heritage	Social Studies: History: Heritage Relationships: Peer Interactions & Relationships	Relationships: Peer Interactions & Relationships Mathematics: Number Sense: Number Sense & Counting	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Science: Science Inquiry & Application: Inquiry	Listening & Speaking: Receptive Language and Comprehension Engagement & Persistence: Attention	