

Chaverim Cheder, Week of May 3-7, 2021

Spring Fling with ABCs






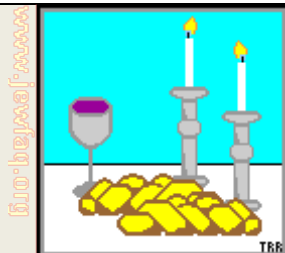
BOOKS: *Ready to Read, ABC Avalanche, Frog on a Log*

MUSIC: ABCs, spring songs

CONCEPTS & VOCABULARY: letter recognition, missing, mystery, windsock, floating, spot - looking for



early
childhood
care & education

MONDAY		Music with Miss Mary	Let's make coffee filter butterflies	Working on a special project- all week	Following the letters with a pea-an activity to go with our story	Read: <i>LMNO Peas</i>
		Cognitive Skills: Memory Creativity: Expression of Ideas & Feelings through the Arts Relationships: Interactions with Adults	Engagement & Persistence: Attention	Cognitive Skills: Symbolic Thought	Engagement & Persistence: Attention	Reading: Early Reading Listening & Speaking: Expressive Language
TUESDAY	Walking the nature trail to see spring	Head's up! What's the letter? game	Physical Education PLEASE WEAR YOUR GYM SHOES TODAY!	Making windsocks		Read: <i>ABC School's for Me!</i>
	Engagement & Persistence: Attention Physical Well-Being: Body Awareness	Reading: Early Reading Engagement & Persistence: Attention		Initiative: Initiative & Curiosity Creativity: Expression of Ideas & Feelings through the Arts		Listening & Speaking: Expressive Language
WEDNESDAY	Judaics with Miss Rochel	Finger spelling our names		Let's play "Mother may I"	Working on a special project	Read: <i>The sleepy little alphabet</i>
	Cognitive Skills: Symbolic Thought Social Studies: History: Heritage	Initiative: Initiative & Curiosity Reading: Reading Comprehension		Physical Well-Being: Physical Activity Listening & Speaking: Social Communication	Self: Awareness & Expression of Emotion Physical Well-Being: Self-Help	Listening & Speaking: Social Communication
THURSDAY	Let's make letters out of pretzel sticks for snack		Duck, duck, goose game	Floating feathers- a science experiment about weight	Where is the missing letter from the story? Can you find it?	Read: <i>Alphabet mystery</i>
	Reading: Early Reading Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate		Physical Well-Being: Physical Activity Social Studies: Self: Social Identity	Science: Science Inquiry & Application: Cause & Effect	Cognitive Skills: Reasoning & Problem-Solving Reading: Early Reading	Listening & Speaking: Receptive Language and Comprehension
FRIDAY	Making egg and spoon noise makers	Spot the Letter game		Tzedakah circle-sharing our coins	Celebrate Shabbat with our class and teachers	Read: <i>A Shabbat Story</i>
	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate	Cognitive Skills: Symbolic Thought Reading: Early Reading		Social Studies: Government: Civic Participation & Skills	Social Studies: History: Heritage Relationships: Peer Interactions & Relationships	Listening & Speaking: Expressive Language

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development