

**Tzedakah Lesson Plan**

**Week of: May 3rd-May 7th, 2021**

**BOOKS:** Mother Bruce, Spring Stinks, Bruce's Big Move, The Bruce Swap, Bruce's Big Storm

**CONCEPTS:** imagination, creativity, cooperation, literacy, Torah, Shavuot, festival, family

**MUSIC:** "the flowers that bloom in the spring tra la", "Oh wandering one",

**Notes from Ms. Sara & Ms. Anna:**



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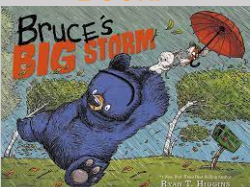
Oh, the flowers that Gracie eats in the Spring tra la!! Gracie is so excited to be on vacation this week and has decided to make a return trip to the Northwest Woods to visit her favorite den "mother" Bruce, his adopted "daughters" and their friends!! She is planning lots of adventures into the woods and forests to search for special dinner treats, explore the flowering trees and shrubs and play in the meadow while she listens to a recording of the Mikado by Gilbert and Sullivan (as well as a few classic rock road tunes). She will also quite happily assist her classmates to work on special projects for their mommies (and maybe Ms. Sara too) for our most favorite holiday (Mother's Day)-but shhhhh it's a secret. As always, she will sit down with a cup of tea and a cookie and her favorite book to celebrate both Children's Book Week (May 3rd-May 9th) and Shavuot (the giving of the Torah).

<b>MONDAY May 3rd, 2021</b>	<p><b>Morning Meeting</b></p> <p><b>Music with Ms. Mary</b></p>	<p><b>Book:</b></p> 	<p><b>Word of the day is:</b></p> <p>imagination, creativity, cooperation, literacy, Torah, Shavuot, festival, family</p>	<p><b>STEM project:</b></p> <p>Into the forest</p>	<p><b>SEL (social-emotional learning) project</b></p> <p>What a goose needs</p>	<p><b>ART Project:</b></p> <p>Mommy moments</p>	<p><b>Gross Motor Activity</b></p> <p>Duck, duck, Bruce</p>
	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: use language to communicate in a variety of ways with others to share observations, ideas, and experiences; problem solve, reason, predict and seek out new information</p>	<p>Domain: Language and Literacy Strand: Reading Comprehension Topic: ask and answer questions and comment about characters and major events in familiar stories</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: with modeling and support, use words acquired through conversations and shared reading experiences</p>	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: make predictions</p>	<p>Domain: Social and Emotional Development Strand: self Topic: identify the diversity in human characteristics and how people are similar and different</p>	<p>Domain: Approaches towards Learning Strand: Creativity Topic: Expression of Ideas and Feelings through the Arts Standard: Express interest in and show appreciation for creative work of others</p>	<p>Domain: Physical Well-being and Motor Development Strand: Motor development Topic: Large Muscle Balance and Coordination Standard: uses non-locomotor skills with control, balance, and coordination during active play</p>
<b>TUESDAY May 4th, 2021</b>	<p><b>Morning Meeting</b></p>	<p><b>Book:</b></p> 	<p><b>Word of the day is:</b></p> <p>imagination, creativity, cooperation, literacy, Torah, Shavuot, festival, family</p>	<p><b>STEM project:</b></p> <p>Into the forest</p>	<p><b>SEL (social-emotional learning) project</b></p> <p>What a goose needs</p>	<p><b>ART Project:</b></p> <p>Mommy moments</p>	<p><b>Gross Motor Activity</b></p> <p>Duck, duck, Bruce</p>
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**LEGEND:** Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development



early childhood care & education

<b>WEDNESDAY 5<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>  <b>Judaics with Ms. Rochel</b>	<b>Book:</b> 	<b>Word of the day is:</b> imagination, creativity, cooperation, literacy, Torah, Shavuot, festival, family	<b>STEM project:</b>  Looking for a home	<b>SEL (social-emotional learning) project:</b>  Where are my friends?	<b>ART Project:</b>  Mommy musings	<b>Gross Motor Activity</b>  Get a move on
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<b>THURSDAY May 6<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>	<b>Book:</b> 	<b>Word of the day is:</b> imagination, creativity, cooperation, literacy, Torah, Shavuot, festival, family	<b>STEM project:</b>  Weather wonders	<b>SEL (social-emotional learning) project:</b>  So happy together	<b>ART Project:</b>  Mommy magic	<b>Gross Motor Activity</b>  Whoosh!!
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<b>FRIDAY May 7<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>  <b>Friday Shabbat</b>  <b>Sharing our Tzedakah</b>	<b>Book:</b> 	<b>Word of the day is:</b> imagination, creativity, cooperation, literacy, Torah, Shavuot, festival, family	<b>STEM project:</b>  Weather wonders	<b>SEL (social-emotional learning) project:</b>  So happy together	<b>ART Project:</b>  Mommy magic	<b>Gross Motor Activity</b>  Whoosh!!
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