

**Tzedakah Lesson Plan**

**Week of: May 17th-May 21st**

**(JCC will be closed May 17th & May 18th for Shavuot)**

**BOOKS:** Millie waits for the Mail, Millie in the Snow, Millie and the Big Rescue

**CONCEPTS:** imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)

**MUSIC:** "Who Are the People in Your Neighborhood", "Sunny Days", "Gracie's Song"

**Notes from Ms. Sara & Ms. Anna & Ms. Kate:**



early  
childhood  
care & education

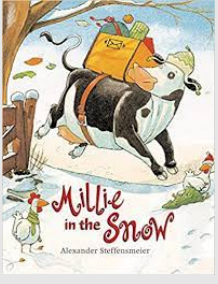
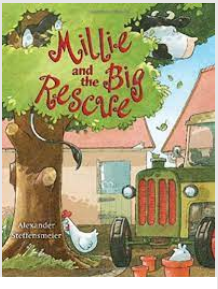


Gracie is taking the opportunity provided by the holiday break for Shavuot to visit her cousins in England who live on a farm (she does promise that will return on time so that she can go back to school with her classmates on Wednesday). She plans to hold talks with the chickens (who have presented her with a list of concerns), gambol with the sheep and baby lambs, find the cows (they are forever getting lost) and ensure that all the humans (umm...we actually mean farm animals) are complying with the Gracie approved guidelines. We also plan to share our artistic skills to demonstrate how to design and create murals on the buildings in addition to perhaps planning and building new structures for her cousins and their friends (and humans of course) so that everyone can enjoy the sun. And perhaps we might have a picnic by the trees (or even in the trees 😊) complete with fish cakes and yogurt-strawberry parfaits which are perfect for the celebration . STAY TUNED FOR OUR REPORT!!

MONDAY May 17 <sup>th</sup> , 2021 (closed)	
TUESDAY May 18 <sup>th</sup> , 2021 (closed)	

WEDNESDAY 19 <sup>th</sup> , 2021	<p><b>Morning Meeting</b></p> <p><b>Judaics with Ms. Rochel</b></p>	<p><b>Book:</b></p>	<p><b>Word of the day is:</b></p> <p>imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)</p>	<p><b>STEM project:</b></p> <p>What's over there?</p>	<p><b>SEL (social-emotional learning) project:</b></p> <p>How did you do that?</p>	<p><b>ART Project:</b></p> <p>It's here! It's here!</p>	<p><b>Gross Motor Activity</b></p> <p>Find me!</p>
	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: use language to communicate in a variety of ways with others to share observations, ideas, and experiences; problem solve, reason, predict and seek out new information</p>	<p>Domain: Language and Literacy Strand: Reading Topic: Reading Comprehension Standard: ask and answer questions and comment about characters and major events in familiar stories</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: with modeling and support, use words acquired through conversations and shared reading experiences</p>	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: share findings, ideas, and explanations (may be correct or incorrect) through a variety of methods</p>	<p>Domain: Social and Emotional Development Strand: self Topic: Self-concept Standard: compare own characteristics to those of others</p>	<p>Domain: Approaches towards Learning Strand: Creativity Topic: Expression of Ideas and Feelings through the Arts Standard: express individuality, life experiences and what they know and are able to do through a variety of media</p>	<p>Domain: Physical Well-being and Motor Development Strand: Motor development Topic: Large Muscle Balance and Coordination Standard: uses non-locomotor skills with control, balance, and coordination during active play</p>

**LEGEND:** Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

<b>THURSDAY May 20<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>	<b>Book:</b> 	<b>Word of the day is:</b> imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)	<b>STEM project:</b> What's over there?	<b>SEL (social-emotional learning) project:</b> How did you do that?	<b>ART Project:</b> It's here! It's here!	<b>Gross Motor Activity</b> Find me!
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<b>FRIDAY May 21<sup>st</sup>, 2021</b>	<b>Morning Meeting</b>  <b>Friday Shabbat</b>  <b>Sharing our Tzedakah</b>	<b>Book:</b> 	<b>Word of the day is:</b> imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)	<b>STEM project:</b> What's over there?	<b>SEL (social-emotional learning) project:</b> How did you do that?	<b>ART Project:</b> It's here! It's here!	<b>Gross Motor Activity</b> Find me!
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