

**Tzedakah Lesson Plan**

**Week of: May 24th-May 28th**

**BOOKS:** This Book Just Ate My Dog, This Book is Out of Control, This Book Just Stole My Cat, We're in the Wrong Book

**CONCEPTS:** imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)

**MUSIC:** "it's not unusual", "Tuesday afternoon", "bus stop", "she's not there", "I can see for miles", "I'm a believer"

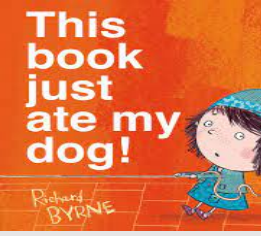

**Notes from Ms. Sara & Ms. Kate & Ms. Anna:**



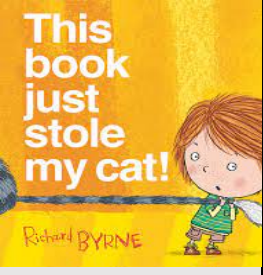
**early childhood care & education**

**Notes from Ms. Sara & Ms. Anna:**

Ah, err, umm. We must admit that we are having a bit of a problem this week. Gracie had planned for us to walk around the city to view the sights and to learn more about the construction of various types of building, but we seemed to have gotten somewhat lost-perhaps because the maps were out of date (yes that is it-we are not directionally challenged at all 😊). We do kindly ask that you call the appropriate authorities and agencies to send out vehicles to rescue us as soon as possible (it is after teatime and we are quite parched) and to ensure that we are returned to the proper location. In the meanwhile, could you kindly send us a postcard or put-up drawings with indicators as to where we need to move so that we can stay in contact with the respective peoples during our adventures? We would most greatly appreciate it! **STAY TUNED FOR OUR REPORT!**

<b>MONDAY May 24<sup>th</sup>, 2021</b>	<p><b>Morning Meeting</b></p> <p><b>Music with Ms. Mary</b></p>	<p><b>Book:</b></p> 	<p><b>Word of the day is:</b></p> <p>imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)</p>	<p><b>STEM project:</b></p> <p>A city-wide project</p>	<p><b>SEL (social-emotional learning) project</b></p> <p>It's a little unusual</p>	<p><b>ART Project:</b></p> <p>A picture is worth a thousand words</p>	<p><b>Gross Motor Activity</b></p> <p>To the rescue</p>
	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: use language to communicate in a variety of ways with others to share observations, ideas, and experiences; problem solve, reason, predict and seek out new information</p>	<p>Domain: Language and Literacy Strand: Reading Comprehension Topic: Reading Comprehension Standard: ask and answer questions and comment about characters and major events in familiar stories</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: with modeling and support, use words acquired through conversations and shared reading experiences</p>	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: make predictions</p>	<p>Domain: Social and Emotional Development Strand: self-concept Standard: compare own characteristics to those of others</p>	<p>Domain: Approaches towards Learning Strand: Creativity Topic: Expression of Ideas and Feelings through the Arts Standard: express individuality, life experiences and what they know and are able to do through a variety of media</p>	<p>Domain: Physical Well-being and Motor Development Strand: Motor development Topic: Large Muscle Balance and Coordination Standard: uses non-locomotor skills with control, balance, and coordination during active play</p>
<b>TUESDAY MAY 25<sup>th</sup>, 2021</b>	<p><b>Morning Meeting</b></p>	<p><b>Book:</b></p> 	<p><b>Word of the day is:</b></p> <p>imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)</p>	<p><b>STEM project:</b></p> <p>A city-wide project</p>	<p><b>SEL (social-emotional learning) project</b></p> <p>It's a little unusual</p>	<p><b>ART Project:</b></p> <p>A picture is worth a thousand words</p>	<p><b>Gross Motor Activity</b></p> <p>To the rescue</p>
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**LEGEND:** Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

<b>WEDNESDAY 26<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>  <b>Judaics with Ms. Rochel</b>	<b>Book:</b> 	<b>Word of the day is:</b>  imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)	<b>STEM project:</b>  A city-wide project	<b>SEL (social-emotional learning) project:</b>  It's a little unusual	<b>ART Project:</b>  A picture is worth a thousand words	<b>Gross Motor Activity</b>  To the rescue
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<b>THURSDAY May 27<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>	<b>Book:</b> 	<b>Word of the day is:</b>  imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)	<b>STEM project:</b>  A city-wide project	<b>SEL (social-emotional learning) project:</b>  It's a little unusual	<b>ART Project:</b>  A picture is worth a thousand words	<b>Gross Motor Activity</b>  To the rescue
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<b>FRIDAY May 28<sup>th</sup>, 2021</b>	<b>Morning Meeting</b>  <b>Friday Shabbat</b>  <b>Sharing our Tzedakah</b>	<b>Book:</b> 	<b>Word of the day is:</b>  imagination, individuality, community creativity, cooperation, literacy, Torah, Shavuot, festival, family, mitzvah, tikkun olam (repairing the world)	<b>STEM project:</b>  A city-wide project	<b>SEL (social-emotional learning) project:</b>  It's a little unusual	<b>ART Project:</b>  A picture is worth a thousand words	<b>Gross Motor Activity</b>  To the rescue
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