

Brachot Cheder, October 11th - October 15th, 2021



**early
childhood**
care & education

THEME: Fabulous Fall Colors

This week we will explore fall colors inside and out!
Ms. Melanie, Ms. Andrea & Ms. Kerry

BOOKS: *You Are My Pumpkin, A Grand Old Tree, A is for Apple, My World, One Fine Shabbat*

MUSIC: I See Leaves, Autumn, Bim Bam, Everything Grows

VOCABULARY & CONCEPTS: brown, red, green, yellow, orange (and other colors, pumpkins), gourds, growing, fall

MONDAY	Circle Time/ song & finger play		Outdoor/Indoor Play	Music with Ms. Mary	Exploring gourds and pumpkins	Read: <i>You Are My Pumpkin</i>
	Initiative: Planning, Action, & Reflection		Physical Well-Being: Body awareness Physical Well-Being: Physical Activity	Listening & Speaking: Expressive Language Relationships: Peer Interactions & Relationships Social Studies: History: Heritage	Motor Development: Small Muscle, Touch, Grasp, Reach, Manipulate Science: Earth Science: Explorations of the Natural World	Listening & Speaking: Receptive Language and Comprehension Reading: Letter & Word Recognition
TUESDAY	Circle Time/ song & finger play	Gourd and pumpkin wash & paint (throughout the week)	Outdoor/Indoor Play	Music large muscle activity	Sorting games	Read: <i>A Grand Old Tree</i>
	Listening & Speaking: Receptive Language and Comprehension Initiative: Planning, Action, & Reflection	Motor Development: Small Muscle, Touch, Grasp, Reach, Manipulate Listening & Speaking: Expressive Language	Physical Well-Being: Body Awareness Physical Well-Being: Physical Activity Relationships: Peer Interactions & Relationships	Motor Development: Large Muscle, Balance & Coordination	Cognitive Skills: Reasoning & Problem Solving Cognitive Skills: Memory Mathematics: Geometry: Identify & Describe Shapes	Listening & Speaking: Receptive Language and Comprehension
WEDNESDAY	Circle Time/ song & finger play	Owl craft	Outdoor/Indoor Play		Judaics with Ms. Rochel	Read: <i>A is for Apple</i>
	Initiative: Planning, Action, & Reflection Relationships: Peer Interactions & Relationships	Motor Development: Small Muscle, Touch, Grasp, Reach, Manipulate Creativity: Expression of Ideas & Feelings through the Arts	Physical Well-Being: Body Awareness Physical Well-Being: Physical Activity Relationships: Peer Interactions & Relationships		Relationships: Interactions with Adults Social Studies: History: Heritage	Listening & Speaking: Receptive Language & Comprehension
THURSDAY	Circle Time/ song & finger play	Color changing experiment	Outdoor/Indoor Play		Riding trikes/large motor toys	Read: <i>My World</i>
	Relationships: Peer Interactions & Relationships Initiative: Planning, Action, & Reflection	Motor Development: Small Muscle, Touch, Grasp, Reach, Manipulate Science: Inquiry & Application: Cause & Effect	Physical Well-Being: Body Awareness Physical Well-Being: Physical Activity Relationships: Peer Interactions & Relationships		Motor Development: Large Muscle, Balance, & Coordination	Listening & Speaking: Receptive Language and Comprehension
FRIDAY	Circle Time/ song & finger play	Shabbat in our classroom	Outdoor/Indoor Play	Sing-along Shabbat songs	Orange play dough	Read: <i>One Fine Shabbat</i>
	Initiative: Planning, Action, & Reflection	Social Studies: History: Heritage Relationships: Peer Interactions & Relationships	Physical Well-being: Body Awareness Physical Well Being: Physical Activity	Initiative: Planning, Action, & Reflection Social Studies: History: Heritage	Motor Development: Small Muscle, Touch, Grasp, Reach, Manipulate Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Sensory Motor	Listening & Speaking: Receptive Language and Comprehension

LEGEND: Social-Emotional Development Approaches toward Learning Cognitive Development & General Knowledge
Language & Literacy Development Physical Well-being & Motor Development