

Tzedakah Cheder October 11th - October 15th, 2021

BOOKS: Five Little Speckled Frogs, Bertha, and the Frog Choir, Rabbit, Hop Jump, There's a Hole in the Log in the Bottom of the Lake



Concepts:

Scientific vocabulary: hypothesis, observation, record, tools, habitat, pond, cattail, fish, duck, frog, water lilies, lily pad, insect

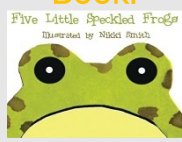

21st century learning vocabulary: cooperation, community, colleagues

MUSIC: "5 green and speckled frogs", "It's not easy being green", "I'm a little turtle"

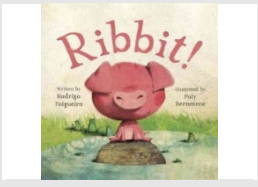
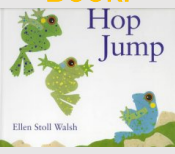
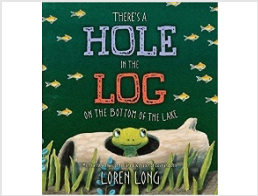
Notes from Ms. Sara and Ms. Araceli:



Gracie is so excited about her visit to the lakes and ponds of Ohio where she can observe a number of species-from dragonflies to water beetles to mallard ducks and frogs and toads and fish! She plans to closely study and record the number of animals observed, wade into the waters (no pun intended 😊) to take samples for environmental purposes, construct (or re-build if necessary) living quarters and monitor the feeding habits of the frogs so she can determine if an insect diet is right for her (when paper is no longer available). She is also going to utilize various found objects such as cattails and other types of pond plants to create 3-D representations of her discoveries in addition to painting portraits of her new friends and practicing her newly honed ability to hop and sing. Finally, she will continue to work on self-actualization and meditation in preparation for her big day (she does need to rest every once in a while). **STAY TUNED FOR OUR NEXT REPORT!!**

MONDAY October 11 th , 2021	Morning Meeting	Book: 	Word of the day is: Scientific vocabulary: hypothesis, observation, record, tools, habitat, pond, cattail, fish, duck, frog, water lilies, lily pad, insect 21st century learning vocabulary: cooperation, community, colleagues	STEM project: Eating some most delicious bugs	SEL (social-emotional learning) project I have to eat this?	ART Project: Five green and speckled frogs	Gross Motor Activity Jumping into the pool
	Domain: Language and Literacy Strand: listening and speaking Topic: social communication Standard: with modeling and support, follow typical patterns when communicating with others	Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: use language to communicate in a variety of ways with others to share observations, ideas and experiences, problem solve, reason, predict and seek new information	Domain: language and literacy Strand: listening and speaking Topic: expressive language Standard: with modeling and support, use words acquired through conversations and shared reading experiences	Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: pose questions about the physical and natural environment	Domain: Social and Emotional Development Strand: Self-regulation Topic: Self-regulation Standard: manage the expression of feelings, thoughts, impulses, and behaviors with minimal guidance from adults	Domain: approaches toward Learning Strand: Initiative Topic: Planning, Action, and reflection Standard: develop, initiate, and carry out simple plans to obtain a goal	Domain: Physical Wellbeing and Motor Development Topic: Large Muscle: Balance and Coordination Standard: Demonstrate spatial awareness in physical activity or movement
TUESDAY October 12 th , 2021	Morning Meeting	Book: 	Word of the day is: Scientific vocabulary: hypothesis, observation, record, tools, habitat, pond, cattail, fish, duck, frog, water lilies, lily pad, insect 21st century learning vocabulary: cooperation, community, colleagues	STEM project: sing it like a frog	SEL (social-emotional learning) project Following your dreams	ART Project: It's not easy being green (green collage)	Gross Motor Activity a "leap" forward
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LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

WEDNESDAY October 13th, 2021	Morning Meeting Judaics with Ms. Rochel	Book: 	Word of the day is: Scientific vocabulary: hypothesis, observation, record, tools, habitat, pond, cattail, fish, duck, frog, water lilies, lily pad, insect 21st century learning vocabulary: cooperation, community, colleagues	STEM project: pond life	SEL (social-emotional learning) project Froggy yoga	ART Project: “frogs” on water lilies	Gross Motor Activity: Hop to the lily pad
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THURSDAY October 14th, 2021	Morning Meeting	Book: 	Word of the day is: Scientific vocabulary: hypothesis, observation, record, tools, habitat, pond, cattail, fish, duck, frog, water lilies, lily pad, insect 21st century learning vocabulary: cooperation, community, colleagues	STEM project: Frog jumping	SEL (social-emotional learning) project: You can do it	ART Project: Frog footprints	Gross Motor activity Frog moves
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FRIDAY October 15th, 2021	Morning Meeting Friday Shabbat Sharing our Tzedekah	Book: 	Word of the day is: Scientific vocabulary: hypothesis, observation, record, tools, habitat, pond, cattail, fish, duck, frog, water lilies, lily pad, insect 21st century learning vocabulary: cooperation, community, colleagues	STEM project: One frog, one log, one hole	SEL (social-emotional learning) project: a hidey hole	ART Project: Water scenes (watercolors)	Gross Motor Activity log roll
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