

Books: Thanksgiving stories



**CONCEPTS & VOCABULARY:** With Thanksgiving right around the corner the next few weeks will be full of Thanksgiving fun. We will be learning a little about our country's heritage, making our own pumpkin puzzles, planning our Thanksgiving feast, learning about healthy food choices, and introducing the food pyramid, the cost of food (where does it come from?), the weather change and how that affects our own local woodland animals, matching, counting and patterning, some fun Thanksgiving songs and finger plays.,

MONDAY		Music with Ms. Mary	Meeting time	Origami Mayflower ship. Will it float?	It's Thanksgiving time...Let's talk about that.	Can you find your name on the Mayflower manifest? Let's read it together.
		<b>Creativity: Expression of Ideas &amp; Feelings through the Arts</b>	<b>Listening &amp; Speaking: Social Communication</b> <b>Mathematics: Number Sense: Number Sense &amp; Counting</b> <b>Reading: Print Concepts</b>	<b>Science: Science Inquiry &amp; Application: Inquiry</b> <b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b>	<b>Social Studies: History: Heritage</b> <b>Social Studies: Self: Social Identity</b>	<b>Social Studies: History: Heritage</b> <b>Reading: Print Concepts</b> <b>Social Studies: Self: Social Identity</b>
TUESDAY	Food pyramid group activity. Why should we eat healthy foods? How much should we eat?		We will write and draw in our journal every day. Name, numerical date, self-expression.		Where does our food come from?	Let's plan our Thanksgiving feast. Do you know that we have to buy food?
	<b>Physical Well-Being: Nutrition</b> <b>Science: Life Science: Explorations of Living Things</b>	<b>Creativity: Expression of Ideas &amp; Feelings through the Arts</b> <b>Writing: Writing Process</b>			<b>Social Studies: Economics: Production &amp; Consumption</b> <b>Science: Science Inquiry &amp; Application: Inquiry</b>	<b>Social Studies: Economics: Production &amp; Consumption</b>
WEDNESDAY	<b>Judaics with Rochel</b>	Katie takes special photos for a Thanksgiving surprise for our families.	<b>Monday-Friday, Computer time (we will be working on letter recognition)</b>	Triangle turkey craft	<b>Don't forget to leave a mitzvah note for your child! We all do kindnesses for others.</b>	<b>Large motor challenge!!! Let's get moving.</b>
	<b>Social Studies: History: Heritage</b> <b>Social Studies: Self: Social Identity</b>		<b>Reading: Print Concepts</b> <b>Cognitive Skills: Symbolic Thought</b>	<b>Cognitive Skills: Symbolic Thought</b> <b>Creativity: Innovation &amp; Invention</b>	<b>Parent Homework</b>	<b>Self: Sense of Competence</b> <b>Motor Development: Large Muscle, Balance, &amp; Coordination</b>
THURSDAY	Work on special family surprise...	Outdoor or indoor large motor play	How many feathers tall are you?	Playdough time	Yoga stretches with breathing and quiet reflection	
	<b>Creativity: Expression of Ideas &amp; Feelings through the Arts</b>	<b>Motor Development: Large Muscle, Balance, &amp; Coordination</b>	<b>Cognitive Skills: Reasoning &amp; Problem-Solving</b> <b>Mathematics: Measurement &amp; Data: Data Analysis</b>	<b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b>	<b>Self: Self-Regulation</b> <b>Motor Development: Large Muscle, Balance, &amp; Coordination</b> <b>Physical Well-Being: Body Awareness</b>	
FRIDAY	Shabbat Celebration	<b>Games, games games. We will introduce and play different games every Friday learning to take turns, follow rules, how to win and lose with grace, and most importantly HAVE FUN!!!</b>	Lego time	Select and read a Shabbat story from the Shabbat story basket.		Shabbat: Tzedakah, Thank Hashem for our blessings, prayers for the world, Shabbat snack with Hebrew prayers.
	<b>Social Studies: History: Heritage</b> <b>Relationships: Peer Interactions</b> <b>Relationships</b>	<b>Social Studies: Government: Civic Participation &amp; Skills</b> <b>Social Studies: Government: Rules &amp; Laws</b>	<b>Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate</b>	<b>Social Studies: History: Historical Thinking &amp; Skills</b> <b>History: Heritage</b>		<b>Listening &amp; Speaking: Expressive Language</b> <b>Listening &amp; Speaking: Social Communication</b>

