

Tzedakah Cheder November 15th-November 19th, 2021

Theme and Concepts: Engineering/ transportation concepts- construction, architecture, planning, design, implement, metro system, highways, subways, speed, velocity, motion, traffic Habitation -habitat, house, home, address, neighborhood, skyline, city, town



Books: *This book just ate my dog*, *This book is out of control*, *This book just stole my cat*, *We're in the wrong book*, *The case of the missing chalk drawings*

Music: "my mama said" "city queen", "take a chance", "waterloo", "you're the one I want", "lay all your love on me", "making your mind up", "honey honey"

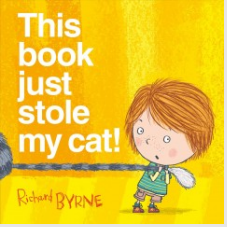

Notes from Ms. Sara:



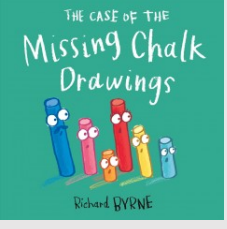
Cities and bunnies and ABBA oh my!! Now that the pigeons have been returned to their usual habitat, Gracie is excited about the prospect of being able to spend time simply exploring the fascinating architecture of New York City and visiting her relatives who reside in urban areas while she listens to her most favorite band-ABBA. She is also very happy to continue her investigation into multimedia design and sculpture through the utilization of found objects and materials in the environment to create unusual and unique pieces of art that will be displayed in the Tzedakah Museum and in the parks and green spaces located amongst the thoroughfares. Finally she is thrilled to take the opportunity to visit the famous dining establishments where she can choose from a fine selection of cardboard, vintage papers (the ones from the 1970's seem to be the most delicious), and late fall grasses, clovers and dandelion stems. STAY TUNED FOR OUR NEXT REPORT!!

MONDAY November 15th 2021	Morning Meeting	Book: 	Vocabulary Concepts: See Above Concepts	STEM project: On the board	SEL (social-emotional learning) project Waiting is such hard work	ART Project: Squares and circles	Gross Motor Activity Find me baby!
	Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: Use language to communicate in a variety of ways with others to share observations, ideas, and experiences, problem solve, reason, predict and seek new information	Domain: Language and Literacy Strand: Reading Topic: Reading Comprehension Standard: identify characters and major events in a story	Domain: Language and Literacy Strand: Listening and Speaking Topic: Receptive Language and Comprehension Standard: ask meaning of words	Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: Explore objects, materials and events in the environment	Domain: Social and Emotional Development Strand: self Topic: self-regulation Standard: demonstrate the ability to delay gratification for short periods of time	Domain: Approaches towards Learning Strand: Engagement and Persistence Topic: Persistence Standard: focus on the task at hand even when frustrated or challenged	Domain: Physical Well being and Motor Development Strand: Motor Development Topic: Large Muscle Balance and Coordination Statement: Use non locomotor skills with control, balance and coordination during active play
Tuesday November 16th 2021	Morning Meeting	Book: 	Vocabulary Concepts: See Above Concepts	STEM project: let me fix it	SEL (social-emotional learning) project I want it now!	ART Project: Ups and downs	Gross Motor Activity Chutes and ladders Repeat, repeat!

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development

	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: Use language to communicate in a variety of ways with others to share observations, ideas, and experiences, problem solve, reason, predict and seek new information</p>	<p>Domain: Language and Literacy Strand: Reading Topic: Reading Comprehension Standard: identify characters and major events in a story</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Receptive Language and Comprehension Standard: ask meaning of words</p>	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: Explore objects, materials and events in the environment</p>	<p>Domain: Social and Emotional Development Strand: self Topic: self-regulation Standard: demonstrate the ability to delay gratification for short periods of time</p>	<p>Domain: Approaches towards Learning Strand: Engagement and Persistence Topic: Persistence Standard: focus on the task at hand even when frustrated or challenged</p>	<p>Domain: Physical Well being and Motor Development Strand: Motor Development Topic: Large Muscle Balance and Coordination Statement: Use non locomotor skills with control, balance and coordination during active play</p>
Wednesday November 17th	<p>Morning Meeting</p> <p>Judaics with Ms. Rochel</p>	<p>Book:</p> 	<p>Vocabulary Concepts: See Above Concepts</p>	<p>STEM project: An urban wonderland</p>	<p>SEL (social-emotional learning) project No! NO! NO!</p>	<p>ART Project: I can see it</p>	<p>Gross Motor Activity: Rescue queen</p>
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THURSDAY November 11th 2021	<p>Morning Meeting</p>	<p>Book:</p> 	<p>Vocabulary Concepts: See Above Concepts</p>	<p>STEM project: A trip overseas</p>	<p>SEL (social-emotional learning) project: Are we there yet?</p>	<p>ART Project: Thrills!</p>	<p>Gross Motor activity Chutes and ladders</p>
	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Expressive Language Standard: Use language to communicate in a variety of ways with others to</p>	<p>Domain: Language and Literacy Strand: Reading Topic: Reading Comprehension Standard: identify characters and major events in a story</p>	<p>Domain: Language and Literacy Strand: Listening and Speaking Topic: Receptive Language and Comprehension Standard: ask meaning of words</p>	<p>Domain: Cognition and General Knowledge Sub-domain: Science Strand: Science Inquiry and Application Topic: Inquiry Standard: Explore objects, materials and events in the environment</p>	<p>Domain: Social and Emotional Development Strand: self Topic: self-regulation Standard: demonstrate the ability to delay gratification for short periods of time</p>	<p>Domain: Approaches towards Learning Strand: Engagement and Persistence Topic: Persistence Standard: focus on the task at hand even when frustrated or challenged</p>	<p>Domain: Physical Well being and Motor Development Strand: Motor Development Topic: Large Muscle Balance and Coordination Statement: Use non locomotor skills with control, balance and coordination during active play</p>

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	share observations, ideas, and experiences, problem solve, reason, predict and seek new information						
FRIDAY November 12th	Morning Meeting Friday Shabbat Sharing our Tzedakah	Book: 	Vocabulary Concepts: See Above Concepts	STEM project: This way please	SEL (social-emotional learning) project: When I'm older	ART Project: All the pretty chalk	Gross Motor Activity We can go walking
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