

Brachot, Week of May 23-27, 2022




**early
childhood**
care & education

THEME: Vroom...Vehicles! Back by popular demand, a week of new transportation activities. Ms. Cindy will give us a tour of the real bus at school!


BOOKS: *Go Dog Go, Vehicles, Little Blue Truck's Spring, Chase and Zuma, Shabbat*

MUSIC: Wheels on the Bus, Chicken in the Pot, Counting Trucks

VOCABULARY & CONCEPTS: bus, airplane, race cars, boats, other transportation fun

M O N D A Y	Circle Time	New garage classroom toy	Make roads and learning colors	Ride trikes Outside	Indoor/Outdoor Play	Book: <i>Little Blue Truck</i>
	Engagement & Persistence: Attention Cognitive Skills: Memory	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Relationships: Peer Interactions & Relationships	Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Cognitive Skills: Memory	Motor Development: Large Muscle, Balance, & Coordination	Motor Development: Large Muscle, Balance, & Coordination Relationships: Peer Interactions & Relationships	Reading: Letter & Word Recognition Listening & Speaking: Receptive Language and Comprehension
T U E S D A Y	Circle Time	Look inside a (real) school bus!	Cut and glue cars and trucks	Transportation Music	Indoor/Outdoor Play	Book: <i>Chase and Zuma</i>
	Engagement & Persistence: Attention Cognitive Skills: Memory	Listening & Speaking: Expressive Language Engagement & Persistence: Attention	Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Small Muscle: Touch, Grasp	Relationships: Peer Interactions & Relationships Cognitive Skills: Memory	Motor Development: Large Muscle, Balance, & Coordination Relationships: Peer Interactions & Relationships	Reading: Letter & Word Recognition Listening & Speaking: Receptive Language and Comprehension
W E D N E S D A Y	Circle Time	Race Car Craft		Friend Counting	Indoor/Outdoor Play	Book: <i>Vehicles</i>
	Engagement & Persistence: Attention Cognitive Skills: Memory	Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Small Muscle: Touch, Grasp		Mathematics: Number Sense: Number Sense & Counting Self: Sense of Competence	Motor Development: Large Muscle, Balance, & Coordination Relationships: Peer Interactions & Relationships	Reading: Letter & Word Recognition Listening & Speaking: Receptive Language and Comprehension
T H U R S D A Y	Circle Time	Make a vehicle to eat (snack)	Match the transportation vehicles	Pretend we are on an airplane	Indoor/Outdoor Play	Book: <i>Go Dog Go</i>
	Engagement & Persistence: Attention Cognitive Skills: Memory	Creativity: Expression of Ideas & Feelings through the Arts Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Engagement & Persistence: Persistence	Cognitive Skills: Reasoning & Problem-Solving Cognitive Skills: Memory	Cognitive Skills: Symbolic Thought Relationships: Peer Interactions & Relationships	Motor Development: Large Muscle, Balance, & Coordination Relationships: Peer Interactions & Relationships	Reading: Letter & Word Recognition Listening & Speaking: Receptive Language and Comprehension

LEGEND: Social-Emotional Development Approaches toward Learning Cognitive Development & General Knowledge
Language & Literacy Development Physical Well-being & Motor Development

F R I D A Y	Circle Time	Celebrate Shabbat with our class!	Music with Ms. Mary (day may change this week)		Indoor/Outdoor Play	Book: <i>Shabbat</i>
	<p>Engagement & Persistence: Attention</p> <p>Cognitive Skills: Memory</p>	<p>Social Studies: History: Heritage</p> <p>Relationships: Peer Interactions & Relationships</p>	<p>Social Studies: History: Heritage</p> <p>Cognitive Skills: Memory</p> <p>Relationships: Interactions with Adults</p>		<p>Motor Development: Large Muscle, Balance, & Coordination</p> <p>Relationships: Peer Interactions & Relationships</p>	<p>Reading: Letter & Word Recognition</p> <p>Listening & Speaking: Receptive Language and Comprehension</p>

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