

Tzedakah Cheder September 26th-September 30th (closed September 26th & September 27th for Rosh Hashanah)



early childhood
care & education

BOOKS: *Don't let the pigeon drive the bus*, *Don't let the pigeon stay up late*, *The pigeon finds a hot dog*

MUSIC: "after midnight", "dancing in the moonlight", "American pigeon"

Notes from Ms. Sara:



Gracie loves pigeons and so do we. But...well...pigeons still need extra assistance learning how to manage their frustrations and express their feelings in ways that are socially appropriate so it will be our job throughout the next two weeks to provide that support and structure while we discuss and debate ideas on how to work out our own oopsies before Yom Kippur. We are also excited about our upcoming expedition to New York City to investigate and catalog all the different types of animals-and people-and record our observations of morning activity and movement at nighttime. Furthermore, we plan to consider various designs on how to create and build various motor vehicles for both pigeons and humans (and perhaps even recalcitrant bunnies 😊) in addition to designing the perfect rest and relaxation center for sleepy animals. Last but not least, we plan to introduce extremely yummy Kosher hot dogs and other New York style treats such as soft pretzels while we add a special outdoor patio for pigeons. **STAY TUNED FOR OUR REPORT!!!**

	Book	Morning Meeting	Indoor STEAM	Outdoor STEAM	Social-Emotional experience	Gross Motor experience
MONDAY		Closed				
TUESDAY		Closed				
WEDNESDAY		Do we let the pigeon drive the bus?	Make a bus	Signs of life	Why can't have a turn	Drive, Drive
	Reading: Reading Comprehension	Social Studies: Government: Civic Participation & Skills	Initiative: Initiative & Curiosity	Science: Science Inquiry & Application: Inquiry	Self: Self-Regulation	Motor Development: Large Muscle, Balance, & Coordination
THURSDAY		Do we let the pigeon stay up late	Beddy-bye night night	The city at night	I'm not listening	Lay down and relax
	Reading: Reading Comprehension	Social Studies: Government: Civic Participation & Skills	Initiative: Initiative & Curiosity	Science: Science Inquiry & Application: Inquiry	Self: Self-Regulation	Motor Development: Large Muscle, Balance, & Coordination
FRIDAY		Do we let the pigeon eat a hot dog?	Yum!!!! Hot dogs!!	Survival of the yummiest	Too bad! So sad!	Up high, down low
	Reading: Reading Comprehension	Social Studies: Government: Civic Participation & Skills	Initiative: Initiative & Curiosity	Science: Science Inquiry & Application: Inquiry	Self: Self-Regulation	Motor Development: Large Muscle, Balance, & Coordination

LEGEND: Social-Emotional Development Approaches toward Learning Physical Well-being & Motor Development Cognitive Development & General Knowledge Language & Literacy Development