



THEME: Rosh Hashanah

MUSIC: Shofar calls, Flight of the Bumblebee

VOCABULARY & CONCEPTS: Rosh Hashanah, L'Shanah Tovah, honey, apples, bees, shofar

M O N D A Y		Music With Ms. Mary	Introduction to Rosh Hashanah!	Listen to Shofar calls.	Morning Meeting, Calendar, Weather	Read: <i>Sammy Spider's First Rosh Hashanah</i> by Sylvia A. Rouss
		Cognitive Skills: Memory Creativity: Expression of Ideas & Feelings through the Arts Relationships: Interactions with Adults	Social Studies: History: Heritage Listening & Speaking: Receptive Language and Comprehension	Engagement & Persistence: Attention	Listening & Speaking: Social Communication Engagement & Persistence: Attention Self: Sense of Competence Mathematics: Number Sense & Counting	Reading: Reading Comprehension Reading: Print Concepts Relationships: Peer Interactions & Relationships
T U E S D A Y	Monday-Friday: Journal Time!	Create bees with art materials.	Taste apples and honey.	Read: <i>The Shofar Must Go On...</i> by Lina Schwarz	Watch a short video about bees and honey production.	Monday-Friday: Large motor skill building indoor/outdoor play.
	Reading: Letter & Word Recognition Writing: Early Writing	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate Creativity: Innovation & Invention	Motor Development: Oral-Motor Social Studies: History: Heritage	Reading: Reading Comprehension Reading: Print Concepts Relationships: Peer Interactions & Relationships	Science: Life Science: Explorations of Living Things	Physical Well-Being: Body Awareness Motor Development: Large Muscle, Balance, & Coordination
W E D N E S D A Y	Judaics with Ms. Rochel.	We cut open apples to find the star in the middle!	Monday-Friday, Computer time!	We made applesauce!	We compared cooked apples to raw apples.	Read: <i>Jackie and Jesse and Joni and Jae</i> by Chris Barash
	Social Studies: History: Heritage Social Studies: Self: Social Identity	Science: Life Science: Explorations of Living Things	Reading: Print Concepts Cognitive Skills: Symbolic Thought	Science: Science Inquiry & Application: Cause & Effect	Motor Development: Oral-Motor Listening & Speaking: Expressive Language	Reading: Reading Comprehension Reading: Print Concepts Relationships: Peer Interactions & Relationships
T H U R S D A Y	We counted apples and compared their size and color.	Read: <i>What a Way to Start the New Year!</i> By Jacqueline Jules	We chose materials to make cards for our families!	Monday-Friday: Yoga time! We take time to stretch every day!	Please Leave a Mitzvah Note for your child. We all do kindness for others.	We moved like bees while listening to "Flight of the Bumblebee!"
	Mathematics: Measurement & Data: Describe & Compare Measurable Attributes Mathematics: Number Sense: Number Sense & Counting	Reading: Reading Comprehension Reading: Print Concepts Relationships: Peer Interactions & Relationships	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate	Self: Self-Regulation Physical Well-Being: Body Awareness	Parent Homework!	Motor Development: Large Muscle, Balance, & Coordination Creativity: Innovation & Invention
F R I D A Y	It's Shabbat!	It's time for Legos!	Shabbat prayers songs, and snack.	We used towel rolls and wax paper to make shofars!		Read: <i>Apples and Honey</i> by Joan Holub
	Social Studies: History: Heritage Motor Development: Large Muscle, Balance, & Coordination Listening & Speaking: Expressive Language	Creativity: Innovation & Invention Cognitive Skills: Reasoning & Problem-Solving	Listening & Speaking: Expressive Language Listening & Speaking: Social Communication Social Studies: History: Heritage	Motor Development: Small Muscle: Touch, Grasp, Reach, Manipulate		Reading: Reading Comprehension Reading: Print Concepts Relationships: Peer Interactions & Relationships